

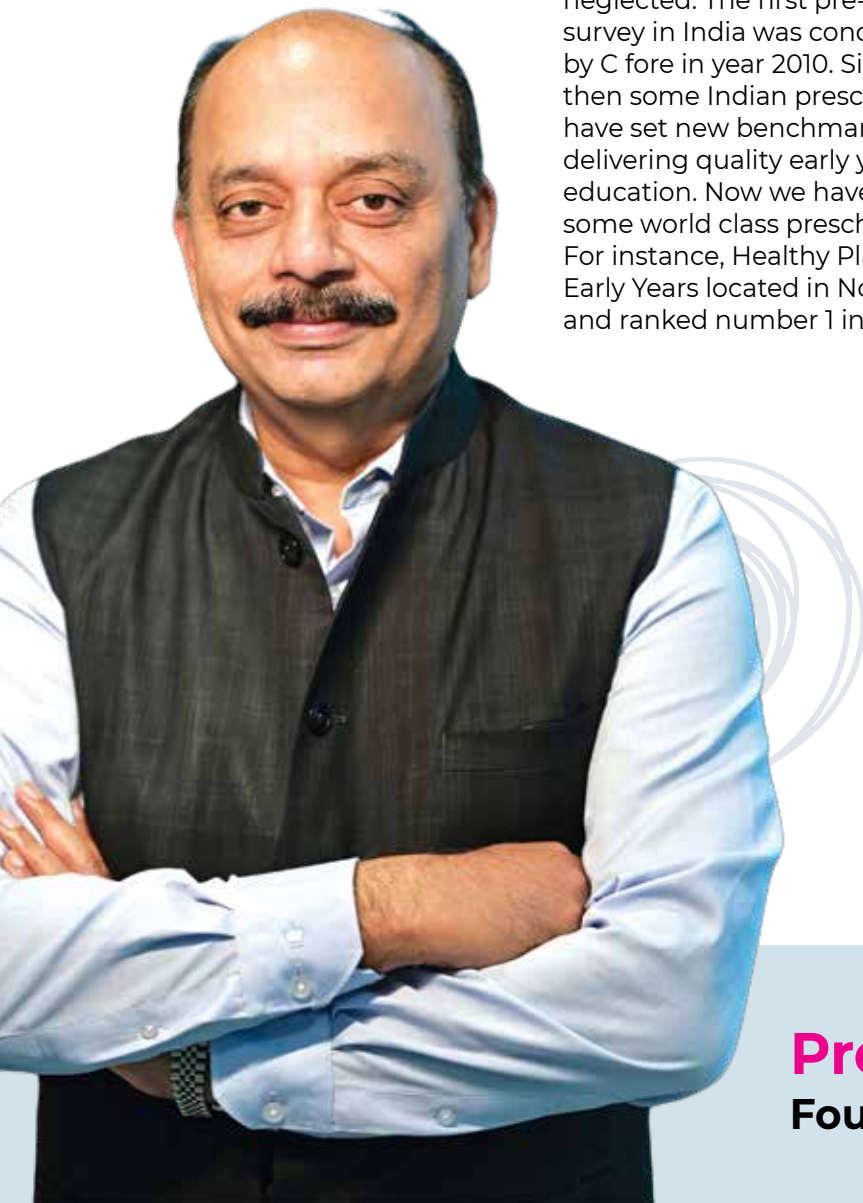


INDIA'S BEST PRESCHOOLS





IN INDIA HISTORICALLY, EARLY YEARS EDUCATION HAS BEEN MUCH NEGLECTED. THE FIRST PRE-SCHOOL SURVEY IN INDIA WAS CONDUCTED BY CFORE IN YEAR 2010.



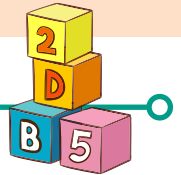
Research has established that a good early years program is crucial for a child's growth and success later in life. It has positive impact on brain development, creativity, critical thinking, communication, social intelligence and help retain their curiosity and love for learning.

In India historically, early years education has been much neglected. The first pre-school survey in India was conducted by Cfore in year 2010. Since then some Indian preschools have set new benchmarks in delivering quality early years education. Now we have some world class preschools. For instance, Healthy Planet Early Years located in Noida and ranked number 1 in India,

stands out as India's first intergenerational campus, uniquely designed to foster a learning community. Set on a sprawling 40,000 sq. ft. campus for just 180 students, the school features open ended curated spaces that spark curiosity. The school has great reading program that cultivates love for reading in kids. The air quality in the building is so controlled using centralised purifier that air quality index (AQI) is between 3 and 8. Co working space is available for working mothers so that they can be near their kids while doing their office work. Additionally, there are five distinct nature-inspired learning and play areas. With student-to-teacher ratio of 6:1, each child benefits from a highly personalised, child-led learning experience. The Learning Lab, a unique initiative in education research, pioneers early childhood educational practice, continuously refines pedagogy, developing innovative teaching methods. Over the past year, it has engaged with 220 schools globally, to guide curriculum development and facilitated workshops on early brain research, multidimensional literacy, and developing dynamic learning spaces.



Premchand Palety
Founder, Cfore



Dr. Arunabh Singh

Director

Healthy Planet School

“Our preschool is uniquely designed to foster a holistic learning community. The campus provides carefully curated learning spaces for young children, while offering a co-working space for parents and grandparents, creating an environment that encourages family engagement. The Healthy Planet approach centers on child-led learning, where children are encouraged to make choices and explore their own interests. Learning mentors guide and scaffold the open-ended curriculum, ensuring that children receive support while maintaining their agency.”

THE
CAMPUS
PROVIDES
CAREFULLY
CURATED
LEARNING
SPACES
FOR YOUNG
CHILDREN



The curriculum at Podar Prep integrates S.T.R.E.A.M (Science, Technology, Reading, Engineering, Arts, and Math) based learning to develop essential skills like problem-solving, critical thinking, collaboration, and innovation. It is story-driven, where children explore concepts through engaging narratives, progressing from familiar to new ideas, simple to complex, and concrete to abstract. Unlike most preschools, where one concept is taught every month which is never repeated during the year, Podar Preschools have adopted a SPIRAL approach where the children keep revisiting and learning more about the concepts all-round the year with increasing complexity.



Dr. Swati Popat Vats

President

ECA & Podar Education
Network, India



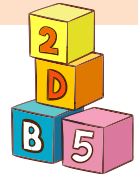


WE PREPARE CHILDREN FOR LIFE WITH KIDUCATION, BECAUSE OUR TEACHERS ARE 'BRAIN BUILDERS' WHO NURTURE EACH CHILD'S GROWING BRAIN, AFTER ALL 85% OF THE CUMULATIVE BRAIN DEVELOPMENT HAPPENS IN THE FIRST 6 YEARS.

Says Dr Swati who is also president at the Early Childhood Association (ECA), "We uphold the NIPUN Bharat initiative and instead of only having the phonics method for teaching literacy, we adopt the whole language development program called Symphonics where children learn language development, reading, writing through a combination of Glenn Doman technique and whole language development. Numeracy development is sadly associated to the ability to 'chant' numbers, but at Podar

Prep we have a well-researched Numeracy program called Number Magic Numeracy Education Program. We support children to understand the value of numbers, counting and learn various concepts through a multisensory approach that is based on visual imagery with hands-on experience. This program helps children 'count' and not 'chant' numbers. We also offer a unique non-screen Coding program based on Froebel Gifts and other Coding toys through games and activities. We have linked

this program to Foundational Literacy and Numeracy and we want children to develop Human Intelligence so that they will be geared for a future of Artificial Intelligence- from knowing what to learn to knowing how to learn... We prepare children for life with KIDUCATION, because our teachers are 'brain builders' who nurture each child's growing brain, after all 85% of the cumulative brain development happens in the first 6 years. Our Immersive S.P.A is yet another unique addition where children engage and develop all their 8 senses through sensory play activities. Everyone knows about the 5 senses but it is the other 3 that develop the body and brain- Vestibular, Proprioceptive and Interoceptive senses."



WE ARE
HAPPINESS
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Indus Early Learning Centres (IELC) in Bengaluru, Hyderabad and Pune have demonstrated exemplary leadership in delivering high quality education. Their philosophy of education centres on the belief that schools should harvest students' curiosity and provide a strong foundation for lifelong learning. "We are happiness school and believe if child is happy, learning and creativity is a by-product. Each of us builds rapport with each child and ensure that we have fear free environment" explains **Priyanka Khurana** head of IELC Whitefield, Bengaluru. Indus follows an open-door communication policy with parents. To facilitate this, the school has Parental Advisory Committee (PAC). It was formed to give parents a platform to share any feedback they might have on any aspect of school life. Further, there are grade wise Groups created by the PAC for parents to interact and discuss with each other, matters pertinent to school and their child's grade-specific concerns. Each group is moderated by a parent.

Such best practices make the best pre schools. To identify them we conducted the survey in

9 cities like we have been doing for past

14 years. In all **4789 teachers**

of pre schools and parents of children attending a pre school were interviewed using a structured questionnaire.

The preschools were assessed under following **10 parameters** whose description and corresponding weightage is also given.

These parameters define a good early years program.





1. Teacher Competence and Relationship: This parameter evaluates the qualifications, training, and pedagogical knowledge of the teachers. It also includes how well teachers understand child development principles and how effectively they create a nurturing, supportive, and loving environment for young children. Additionally, it measures the teacher's ability to build trust and positive relationships with students, ensuring that each child feels safe, valued, and

motivated to learn. This parameter also considers the school's efforts in providing ongoing professional development and emotional support for teachers.

2. Pedagogy and Relevant Curriculum: This parameter examines the effectiveness of the curriculum and pedagogical approaches in fostering early childhood development, particularly focusing on creativity, critical thinking, communication, and collaboration. It also includes the use of play-based

learning, experiential learning, and sensory exploration to cater to the developmental needs of young learners. The school's readiness to adapt and incorporate new, age-appropriate teaching techniques, such as technology integration (in moderation) and interdisciplinary approaches, is also assessed. This parameter also assesses how well the school promotes the development of early literacy and numeracy skills through play-based learning, story time, and engaging,



age-appropriate activities. It also evaluates the effectiveness of the curriculum in helping children build foundational skills in reading, writing, and math while ensuring that learning remains enjoyable and stress-free.

3. Leadership/Governance:

This parameter evaluates the school leadership's vision, philosophy, and capacity to create a child-centred learning environment. It assesses how well the leadership supports the school's pedagogical systems, the quality of teacher support, and how discipline and routines are maintained in a positive, developmentally appropriate manner. It also considers how the school promotes a culture of kindness, inclusivity, and community building among staff, students, and families.

4. Teacher Care and growth Environment:

This parameter assesses the school's efforts to support the professional and personal growth of its teachers. It includes teacher wellness programs, professional development opportunities, fair and competitive compensation, and opportunities for collaboration and exchange programs. The school's focus on

creating a positive work culture, encouraging teacher creativity, and providing emotional and professional support is essential in this evaluation.

It also looks at the school's efforts to ensure that teachers stay updated on modern pedagogical approaches, such as play-based learning, technology integration, and differentiated instruction.

5. Personalised Education:

This parameter examines how well the school customizes education to suit each child's unique learning pace, interests, and developmental needs. It includes strategies for

individual and small group instruction, continuous assessment, and support for children with diverse learning styles and needs. It also assesses the teacher-student ratio, classroom size, and how closely the school monitors each child's growth in cognitive, social, and emotional domains.

6. Parent's Participation and Education:

This parameter evaluates the school's ability to build strong partnerships with parents. It assesses the school's efforts in engaging parents in their child's learning journey through regular communication, workshops, and opportunities for collaboration. It also measures how transparent





the school is regarding policies, how often it updates parents on their child’s progress, and how receptive the school is to parent feedback and involvement.

7. Learning Environment:

This parameter measures the quality of the learning environment, including how well it fosters creativity, exploration, and curiosity. It evaluates the design of the indoor and outdoor spaces, ensuring they are safe, clean, and filled with age-appropriate materials that encourage active, hands-on learning. The presence of outdoor learning opportunities, sensory experiences, and free play is crucial in this evaluation.

8. Infrastructure & Facilities:

This parameter assesses the quality, safety, and maintenance of the school’s physical infrastructure, including classrooms, playgrounds, and learning materials. It evaluates how well the spaces are designed for young children’s physical and developmental needs, ensuring cleanliness, safety, and child-friendly facilities (e.g., child-sized furniture, appropriate bathrooms, and safe play areas). This parameter evaluates the quality, variety, and accessibility of classroom resources and materials available to children. It assesses whether the learning materials (books, toys, art

Parameters	Marks (1100)
Teacher Competence and Relationship	200
Pedagogy and Relevant Curriculum	100
Leadership/Governance	100
Teacher Care and Growth Environment	100
Personalised Education	100
Parent’s Participation and Education	100
Learning Environment	100
Infrastructure & Facilities	100
Social-Emotional Intelligence	100
Return on Investment (ROI)/Money’s Worth	100

supplies, manipulatives) are age-appropriate, safe, engaging, and conducive to fostering creativity, problem-solving, and exploration. It also considers how well resources are organized and whether children can independently access and use them. The use of culturally inclusive materials that represent diverse backgrounds is also part of this evaluation.

9. Social-Emotional Intelligence:

This parameter assesses how well the school integrates social-emotional learning and life skills into the curriculum. It examines how children are taught to manage their emotions, interact with peers, resolve conflicts, and develop empathy and self-regulation. It also

looks at how teachers are trained to support emotional intelligence and whether the school creates a nurturing environment that promotes mental and emotional well-being.

10. Return on Investment (ROI)/Money’s worth:

This parameter evaluates the fees charged by the school in relation to the quality of education and care provided. It considers whether the facilities, curriculum, teacher quality, and overall preschool experience justify the cost. This parameter also considers how the school ensures access to enriching learning experiences (e.g., field trips, extracurricular activities) as part of the preschool program. **BF**



For score details parameter wise visit:

www.cforerankings.com